



Supplemental content to J Med Libr Assoc. Jul;105(3): dx.doi.org/10.5195/jmla.2017.83 www.jmla.mlanet.org © Clifton, Jo, Longo, Malone 2017

Cultivating a community of practice: the evolution of a health information specialists program for public librarians

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APPENDIX

Health Information Specialists Program, 2013-2016, cumulative survey questions

Question 1: When did you participate in the Health Information Specialists Program? (Select all that apply if you attended classes in more than one year) 2013–2014

□ 2014-2015 □ 2015-2016

Question 2: If you completed the required number of classes for your Consumer Health Information Specialization (CHIS) from the Medical Library Association (MLA), what level did you achieve? Level I
Level I
Level II

□ Did not complete

 \Box Not sure

Question 3: Are you interested in future opportunities so that you can achieve the CHIS, move to Level II, or gain additional continuing education credits?

□ Yes

□ Maybe

🗆 No

Question 4: Why did you participate in the Health Information Specialists Program? (Select all that apply) □ I was told to by my supervisor/manager

□ I was interested in obtaining continuing education units (CEUs) that could be applied to the Public Librarian Certification Program administered by the Oklahoma Department of Libraries

□ I was interested in obtaining the CHIS

 \Box I wanted to learn more about health information resources and services

□ Other

Question 5: What is your preferred delivery method for training? (Check all that apply.)

□ In-person classes

□ Online sessions via meeting software such as GoToMeeting or WebEx

□ Videoconferencing

□ A combination of the methods mentioned above

□ Other

□ No preference

Question 6: What is your preferred location for training? Drag and drop your choices into your preferred order.

□ My office or library

□ A regional location you can reach within 1–2 hours

A central location such as the Oklahoma Department of Libraries

□ Other

□ No preference





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Question 7: What is your preferred class length? □ Full day (6-7 hours) □ Half day (3-4 hours) □ Brief sessions (1-2 hours) □ Varied lengths depending on the course content □ Other □ No preference

Question 8: If you have a training location we should investigate, please indicate the site and contact person below.

Question 9: Which of the topics below are you interested in for future classes? (Check all that apply)
Cancer information
Health information resources for K-12 students, teachers, and parents
Health information for special populations (American Indians/veterans/LGBT/non-English speakers)

□ Nutrition information resources

□ Health literacy

□ Mobile apps

□ Other

Question 10: Are you interested in collaborating with librarians from the Bird Health Sciences Library to provide health information at your library or in your community?

□ Yes

□ No

□ I'm interested but do not have any ideas right now

 \Box If yes, do you have any ideas/suggestions at this time:

Question 11: Based on my participation in the Health Information Specialists Program, I would be interested in further training opportunities taught and/or coordinated by librarians at the Bird Health Sciences Library.

Strongly agree
Agree
Neither agree or disagree
Disagree
Strongly disagree

Question 12: My participation in the Health Information Specialists Program has improved my knowledge and skills in locating health information for my community and/or myself. Strongly agree Agree Neither agree or disagree Disagree

□ Strongly disagree

Question 13: What did you like most about the Health Information Specialists Program?





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Question 14: What suggestions do you have for improvements in the Health Information Specialists Program?

Question 15: Stories are powerful, and we are very interested in hearing about your experiences. Please share/describe any ways you have utilized the knowledge, resources, or relationships you gained through the Health Information Specialists Program to serve your patrons/customers, colleagues, family members, etc.